Center for Educational Performance and Information (CEPI)

Michigan Education Information System (MEIS)

Single Record Student Database/Unique Identification Code (SRSD/UIC) Application

Four-year Graduation Cohort Status Report Definitions

Questions?
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The cohort status report contains longitudinal data that reflect the *most current statuses or dispositions* of high school students in relation to the "on-time" four-year graduation cohort to which they were originally assigned. Specifically, a student's cohort status may be updated based on data received in subsequent student data collections. After the final data set for a cohort's expected graduation year is received, the "on-time" four-year graduation rate will be calculated by tracking the *final dispositions* of students in their appropriate cohort.

Cohort Status Categories	Category Definitions
Dropped – Missing Expected Record (MER):	**a:** Students who were last reported in SRSD with continuing status (19), yet were not reported in a subsequent collection. **b:** Students who were last reported as transferring to another district (exit status code 08), yet no other district reported them in a subsequent collection.
Dropped – Reported:	Students who were last reported in SRSD with exit status codes categorized as "Dropped-Reported" for graduation cohort purposes (i.e., exit status codes 07, 10, 11, 13, 16, 17, and 18), and who were not reported as continuing by another district in subsequent collections.
Exempt: (formerly Transfer–Out)	**a:** Students who were last reported in SRSD with exit status codes categorized as "Exempt" for graduation cohort purposes (i.e., exit status codes 09, 12, 14, and 15). **b:** Field 30: Student Residency (Membership) codes reported in SRSD indicate non-public or home-schooled students.
Other High School Completer:	Students were last reported in SRSD with exit status codes categorized as "Other High School Completer" for graduation rate purposes (i.e., exit status codes 05, 06, 20, and 21).
Off-Track – Continuing:	Students were last reported in SRSD with exit status codes of "Expected to continue in the same school district" (19), yet their expected graduation year is greater than their cohort year.
On-Track – Continuing:	Students were last reported in SRSD with exit status codes of "Expected to continue in same school district" (19), and their expected graduation year is less than or equal to their cohort year.
On-Track – Graduated:	Students were last reported in SRSD with exit status codes categorized as "Graduated" for graduation cohort purposes (i.e., exit status codes 01, 02, 03 and 04) and their expected graduation date is less than or equal to their cohort year.
Off-Track (5 year) – Graduated:	Students were last reported in SRSD with exit status codes categorized as "Graduated" for graduation cohort purposes (i.e., exit status codes 01, 02, 03 and 04) and their expected graduation date is one year greater than their cohort year.
Off-Track (> 5 year) – Graduated:	Students were last reported in SRSD with exit status codes categorized as "Graduated" for graduation cohort purposes (i.e., exit status codes 01, 02, 03 and 04) and their expected graduation date is more than one year greater than their cohort year.
Confirmed Transfers Out & Located Dropouts (**information only – do not count toward rates**)	Students were last reported in SRSD with exit status codes of "Enrolled in another public school district in Michigan", "Dropped out of school" or "Unknown", but have since been submitted by another school district. These students no longer count toward a district's graduation and dropout rate.

Exit Code	Exit Status Code Definition	Cohort Status Category *
01	Graduated from general education with a diploma	Graduated
02	Graduated from general education with diploma and applied to a degree-granting college/university	Graduated
03	Graduated from an alternative program with a diploma	Graduated
04	Graduated from general education and applied to a non-degree-granting institution	Graduated
05	Completed general education with an equivalency certificate (GED)	Other High School Completer
06	Completed general education with other certificate (e.g., certificate of attendance, district competency test)	Other High School Completer
07	Dropped out of school	Dropout
08	Enrolled in another district in Michigan	If not located in other district, Dropout; if located, apply exit code of other district
09	Moved out of state	Exempt
10	Expelled from the school district (no further services)	Dropout
11	Enlisted in military or Job Corps	Dropout
12	Deceased	Exempt
13	Incarcerated	If not located or not receiving services to be on track for a diploma, Dropout
14	Enrolled in home school	Exempt
15	Enrolled in non-public school	Exempt
16	Unknown	Dropout
17	Placed in a recovery or rehabilitative program	Dropout
18	Left adult education	Dropout
19	Expected to continue in the same school district	On-Track or Off-Track – Continuing, depending on expected graduation year
20	Received special education certificate of completion and exited the Kindergarten through 12th grade (K-12) system	Other High School Completer
21	Special education - Reached maximum age and exited the K-12 system	Other High School Completer
40	Graduated from a Middle College with both a high school diploma and an Associates Degree or other advanced certificate	Graduated
41	Graduated from a Middle College with only a high school diploma	Graduated
42	Graduated from another district.	If not located in other district, Dropout; if located, apply exit code of other district

* All students in the cohort are searched for in subsequent SRSD collections, in other locations, despite their exit statuses. Only the final disposition counts towards cohort status.

Additional Definitions	
Cohort year:	**a:** Students are placed in a cohort when they are first identified as ninth-graders or first reported in the Michigan public school system in a fall or spring collection. **b:** Ungraded students are identified as first-time ninth-graders using a computed grade (age minus 6.) **c:** Students who transfer into the public education system after ninth grade are placed in the appropriate cohort based on the grade in which the initial Michigan district places them.
Last Cycle Reported:	This is the last SRSD collection in which the students were reported.
Expected Grad. Year:	This value is calculated using the cohort's standard graduation year plus the cohort's current grade minus the student's last reported grade.
Total FTE:	For each building report, this is the sum of the last reported Full-Time Equivalency (FTE) values for students in the building. Disregard for reports based on EOY collections.
Full Academic Year:	"Yes" indicates that students have been reported in the building for the two most recent consecutive count days. (e.g., for a report based on an EOY collection, the student must have been reported in the building for the previous spring and fall collections)
Total Count Days	Total Count Days in District and Building indicate the number of fall and spring collections a student was submitted in SRSD in each entity.

SRSD Field 30 Student Residency (Membership) Codes (Note: Non-Public and Home-schooled codes categorized as "Exempt" in bold)	
Non-resident	
01	Non K-12 District
02	School of Choice (within Intermediate School District [ISD])
03	School of Choice (outside ISD)
04	**Non-public student**
05	No cooperative agreement
06	All other non-resident students
07	**Home-schooled non-resident**
Resident	
08	**Non-public student**
09	Juvenile detention facility
10	New Public School Academy (PSA)
11	Michigan School for the Deaf and Blind (MSDB)
12	Non-special ed. juvenile detention
13	Emotionally impaired special education student served by Department of Community Health (DCH) facility
14	All other resident students
15	**Home-schooled resident**

Four-Year Cohort Graduation Rate Calculation   using the number of students in each cohort status category (excluding exempt)
$$\frac{\text{On-Track Graduated}}{\text{On-Track Graduated + Off-Track (Graduated \& Continuing) + Dropped (MER and Reported) + Other High School Completer}}$$